Standards Review consultation — Engineering Council

SUMMARY OF MAIN CHANGES WITHIN THE DRAFT AAQAH

Introduction

1. AAQAH sets out the processes for the approval and accreditation of a variety of qualifications, including company training schemes and apprenticeships, the learning outcomes against which qualifications of different types can either be approved or accredited and the UK-SPEC competence statements against levels 3 to 7.

2. For ease of reference, we have presented the draft revised AAQAH in three files:

    > Draft AAQAH text
    > Draft learning outcomes
    > Draft AAQAH UK-SPEC Competence statements

3. You are invited to comment on as many of these as you wish.

Key Proposed Changes

4. The definition of qualifications has been broadened to include non-degree qualifications, including non-regulated work-based programmes, which could therefore be approved or accredited.

5. The document now includes qualifications for IEng and CEng and qualifications and apprenticeships that sit between EngTech and IEng level.

6. Accreditation of provision at a specified delivery location is now explicitly supported.

7. Formal recognition of competences developed through work-based qualifications and apprenticeships is now included. . Programmes can be recognised as either delivering the full UK-SPEC competences for EngTech, IEng or CEng, or the threshold competences at qualification levels 4 or 5 that exceed EngTech and contribute to IEng.

8. The Learning Outcomes defined for AHEP have been included in AAQAH.