

Questions and Answers relate to AHEP fourth edition and AAQA first edition learning outcomes

Question 1: Must all required learning outcomes be assessed at the level of the qualification (eg in England level 6 for Bachelors; level 7 for Masters programmes). Or may some be assessed at a lower level within the qualification?

Answer: For each programme, each learning outcome must be assessed at least at the stipulated threshold ISCED/EQF level. (Refer to the marked up LO table.)

Question 2: Where learning outcomes are phrased identically for recognitions related to qualifications at different levels (eg both Bachelors and Masters) does there need to be a differentiation in level and assessment depending on the level of the qualification, or could these be identical (eg a with common assessment at EQF level 6) for both Bachelors and Integrated Masters students)?

Answer: Learning outcomes if phrased identically are not required to have differentiation, but the HEI may choose to do so for academic purposes. (The table with levels shown will be included as part of the guidance note on Academic Accreditation and AAQA guidance.)

Question 3: Must all required learning outcomes be assessed in the final year of study (eg year three for full-time Bachelors and year four for full-time Integrated Masters in England), or may some be addressed in earlier years of study?

Answer: All learning outcomes must be delivered and assessed by the end of a programme, but not all need to be assessed in the final year of study.

Question 4: What, if any, consideration should the accreditation process give to AHEP 4 and AAQA learning outcomes that are specified as 'achieved at previous level of study'?

Answer: Accreditation or approval for a particular programme does not need to cover those learning outcomes specified in the Answer to Question 1 as 'achieved at previous level of study', *if the programme covers only a single level of study (e.g. Masters or Bachelors top-up).*