

# Engineering Gateways Stakeholder Group Meeting Initial feedback

## Institution of Mechanical Engineers

# Agenda

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- Approval Process
- eMPDS Option
- Inclusions and checklist
- Learning Contract Summary
- Questions

# Approval process

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- Following same review process as other individual applications, but using Learning Contracts as initial application form
- Sent to 2 volunteer assessors – if any discrepancies or disagreement then decisions go to chairman for ratification
- Committee chairman gives final sign off
- Applicant informed
- University given initial feedback
- Typically aim for 8-10 weeks for turnaround

- MPDS – Monitored Professional Development Scheme
- eMPDS – electronic system for recording professional competence
  
- Applicants will be offered the chance to use eMPDS as a tool to log their competences via their University
- Currently trialling this with initial applicants
- Structured framework to help applicants keep evidence and ensure they are on track to meeting all competences
- However, reports do not need to be signed off as not an official accredited MPD Scheme and need to submit Professional Review report
- The annual eMPDS registration fee must be paid. Currently at £20/year

- The academic rigour needs to be clear
- The Learning Outcome statements should show the vital detailed information of what the candidate is actually going to do
- The assessment (who and how) must be shown throughout whole contract
- Need even level of detail and quality in the contracts

- Evidence of Module technical depth must be clearly presented – balance the natural bias of work which can lean towards leadership, managerial, and project managerial content (show the content is MSc not MBA aligned)
- the scientific/technical aspects need to show technical rigour and/or innovation
- Contracts should be succinct in design – the individual requirements need to be supported by identified, suitable and applicable modules

- The committee are supportive of the MSc and think the model is an interesting and viable route to meet the academic requirements for CEng and should be very successful
- It is clear the modules have been constructed with some care to express the requirements of the QAA statements
- Committee see the process as first identifying the work that the candidate can do, and then matching modules to enable its value to be assessed and recorded
- These are the first applications and will establish the precedent for future submissions, so some time invested now from the university and the IMechE is necessary to get them right and approved

**Thank you for your time.**

**Any Questions?**

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