This document contains amendments to the following publications:

      UK-SPEC (Third Edition - 2014)

      Information and Communications Technology Technician (ICT*Tech*) Standard (Second Edition – 2014)

For clarification, where appropriate, amendments to text have been shown in red; deleted text has been ruled through and additional text has been underlined.

- Appendix A sets out amendments to UK-SPEC (Third Edition – 2014)
- Appendix B sets out amendments to Information and Communications Technology Technician (ICT*Tech*) Standard (Second Edition – 2014)

The following table provides a summary of the amendments:

Publication	Edition	Page	Section	Summary of Amendment
UK-SPEC	Third (2014)	14	THE ENGINEERING TECHNICIAN STANDARD: Education	Qualifications and Credit Framework amended to Regulated Qualifications Framework
ICT*Tech* Standard	Second (2014)	6	Knowledge and understanding requirements	
UK-SPEC	Third (2014)	33	Professional and Ethical Behaviour	Reference to the Statement of Ethical Principles has been updated.
ICT*Tech* Standard	Second (2014)	16		
UK-SPEC	Third (2014)	33	Guidelines for Institution Codes of Conduct	A revised version has been published
ICT*Tech* Standard	Second (2014)	16		
UK-SPEC	Third (2014)	34	Guidance	Guidance on Whistleblowing and Guidance on Security has been inserted
ICT*Tech* Standard	Second (2014)	17		
UK-SPEC	Third (2014)	37	Glossary	Qualifications and Credit Framework (QCF) has been removed. Regulated Qualifications Framework (RQF) and Credit and Qualifications Framework for Wales (CQFW) have been inserted.
ICT*Tech* Standard	Second (2014)	19		

Appendix A

Amendments to UK-SPEC

Page 14   THE ENGINEERING TECHNICIAN STANDARD: Education

Amended as follows:

Knowledge and understanding are important components of professional competence. The following qualifications exemplify the required knowledge and understanding for Engineering Technicians:

- An Advanced/Modern Apprenticeship or other work-based learning programme approved by a licensed professional engineering institution
- or a qualification, approved by a licensed professional engineering institution, in engineering or construction set at level 3 (or above) in the Regulated Qualifications Framework (formerly Qualifications and Credit Framework)/National Qualifications Framework for England and Northern Ireland; or at level 6 (or above) in the Scottish Credit and Qualifications Framework; or at level 3 (or above) in the Credit and Qualifications Framework for Wales
- or equivalent qualifications approved by a licensed professional engineering institution.

Page 33   Statement of Ethical Principles

Amended to:

- Honesty and integrity
- Respect for life, law, the environment and public good
- Accuracy and rigour
- Leadership and communication.

Page 33   Guidelines for Institution Codes of Conduct

Please refer to the revised version:
http://www.engc.org.uk/engcdocuments/internet/website/Guidance%20for%20Institution%20Codes%20of%20Conduct%202017.pdf

Page 34   *Additional guidance is provided below:*

Guidance on Whistleblowing

The guidance, published by the Engineering Council explains what whistleblowing is and the processes that engineers and technicians should follow when confronted by a potential whistleblowing situation:

1   What is whistleblowing?
2   What are my obligations if I have such a concern?
3   What does the relevant legislation say?
4   How do I raise a concern?
5   Where can I get advice?

For more information please see: www.engc.org.uk/whistleblowing

Guidance on Security

This guidance, published by the Engineering Council lists six key principles to guide engineers and technicians in identifying, assessing, managing and communicating issues about security.

1 Adopt a security-minded approach to your professional and personal life
2 Apply responsible judgement and take a leadership role
3 Comply with legislation and codes, understand their intent and be prepared to seek further improvements
4 Ensure good security-minded communications
5 Understand, comply with and seek to improve lasting systems for security governance
6 Contribute to public and professional awareness of security

Page 37   Glossary

To be removed:

Qualifications and Credit Framework (QCF)	Qualifications that use the QCF rules are made up of units. This provides flexible ways to get a qualification. Each unit has a credit value which states how many credits are awarded when a unit is completed.

To be inserted:

Regulated Qualifications Framework (RQF)	The Regulated Qualifications Framework (formerly the Qualifications and Credit Framework) is a framework that applies to qualifications, diplomas, certificates and other academic awards granted by an education provider in England and vocational qualifications in Northern Ireland.

To be inserted:

Credit and Qualifications Framework for Wales (CQFW)	Credit and Qualifications Framework for Wales (CQFW) covers learning from the very initial stages (Entry 1, 2 and 3) to the most advanced (Level 8). It is managed by a strategic operational partnership comprising of the Welsh Government, Higher Education Funding Council for Wales (HEFCW) and Qualifications Wales.

Appendix B

Amendments to Information and Communications Technology Technician (ICT*Tech*) Standard (Second Edition – 2014)

Page 6   Knowledge and understanding requirements

Amended as follows:

Holding relevant formal qualifications at the following levels could be one way to demonstrate such knowledge:
• Level 3 of the Regulated Qualifications Framework (formerly Qualifications and Credit Framework)/National Qualifications Framework for England and Northern Ireland
• Level 6 of the Scottish Credit and Qualifications Framework
• Level 3 of the Credit and Qualifications Framework for Wales.

Page 16   Statement of Ethical Principles

Amended to:

* Honesty and integrity
* Respect for life, law, the environment and public good
* Accuracy and rigour
* Leadership and communication.

Page 16   Guidelines for Institution Codes of Conduct

Please refer to the revised version:
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Page 17   *Additional guidance is provided below:*

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Page 19   Glossary

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Please visit the Engineering Council website to ensure that you have the latest information.